



London Metropolitan College

LONDON METROPOLITAN COLLEGE: UKPRN: 10064332

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Table of Contents

<i>Access and Participation Statement</i>	2
<i>Our Strategic Priorities and Aims for 2020 are:</i>	2
Local context.....	2
<i>What our learners can expect from us:</i>	3
This includes:	3
Student specific actions:.....	4
<i>Activities</i>	4



Access and Participation Statement.

London Metropolitan College (LMC) and our affiliated company the Project Controls Institute (PCI) is committed to widening participation in higher education amongst all under-represented groups. Our ambitious strategy sets out our vision, key milestones and our values by which we will achieve all our goals as a national provider working for local communities.

In our Values we commit ourselves to equality, inclusivity and fairness and place our students at the heart of everything we do. The core values of inclusivity and widening participation are an integral part of our culture and our systems and process.

Our Strategy can be accessed from:

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LMC & PCI is well positioned to provide our employers and businesses with easy, local access to high quality skills at the right level to meet current and future demand, supporting economic growth and development.

Our Strategic Priorities and Aims for 2020 are:

Local context

- Excellence – we are ambitious and impatient to be excellent in all we do
- Employability and Enterprise – we have a culture of employability and enterprise enabling positive and sustainable futures for our students, employers and the wider community
- Growth and Development – we are highly responsive and have a positive impact on economic and social growth for London, nationally and beyond
- Investment and Sustainability – we are a sustainable education provider investing in sustainable futures

North London presents a complex picture with a focus on areas of high deprivation, NEET, large BME & migrant populations.

The proportion of qualified residents in North London is lower than the Greater London and England averages, and at foundation and intermediate levels is below these averages. The unemployment rate in the county is higher than that of Greater London & the national rate.



North London is an area of significant deprivation with 30% of wards being placed in the top 10% most deprived areas. Unemployment is high, with JSA claimants at 10.9% and the proportion of young people not in employment, education or training is also high at 16.5%. Participation for females in employment is low and some wards in Harrow, Hillingdon, Haringey, Enfield, Brent, Barnet, Hackney, Islington, Tower Hamlets and Camden have some of the country's worst areas of deprivation, have exceedingly high Black and Minority Ethnic populations and have areas of significant disadvantage. Public transport in the area is good serviced well by bus and underground services. Housing and property prices are rising putting additional pressure through rent increases. The proportion of students from minority ethnic backgrounds varies between London Borough but flexes between 38%-69% compared to 10.1% in the local population. Kensington and Chelsea have an interesting diametrically opposed demographic with both the richest and poorest and very little in between. Across North London, Academic qualifications are valued highly by some communities e.g. Asian community but less so by other minority groups and there is an increasing number that are seeing benefit of a vocational education.

What Our Learners Can Expect From Us:

We are committed to equality of opportunity for all our students and we regard all as being of equal value irrespective of ethnicity, age, disability, religion, gender, sexual orientation or marital status. LMC has a shared ethos that places students at the heart of everything that we do. The delivery of a consistently high-quality student experience across all facilities is an overarching strategic aim. Students will experience a programme and environment which places huge emphasis on the needs of students and delivers a programme of study that is focused and relevant and which provides a range of progression pathways. LMC will be best placed to deliver employer- focused, vocational, technical and professional programmes for young people and adults.

In the context of widening the participation of all North London residents we are investing in a coherent, skills strategy to create a pipeline of suitably qualified people to meet current and future growth needs. Students' needs are central to our focus

This includes:

1. Wider range of 19+ higher education and skills qualifications to include access to foundation degrees, full honour degrees and more apprenticeships at all levels to meet employer needs, providing a larger pool of suitably qualified people, ready for employment.
2. Sustainable and developing employer-focused vocational, technical and professional provision for 16-18-year-olds & 19+ in North London, preparing young people and adults to be the future skilled workforce of the region



Student specific actions:

3. Identifying specific groups of students who currently achieve less well than their peers and create enhanced opportunities for success, tailored to their needs.
4. Addressing financial barriers to success and creating focused support through bursary payments
5. Offering the range of courses that meet students' need, ensuring that we support prospective students with any individual needs they may have at each stage of the application process, in addition to when on a course of study.
6. The process of gaining admission to our programmes will be clear and transparent and allow ease of access to applicants to gain places on programmes appropriate to their needs.
7. Engagement with local employers at all stages of education and training will provide accessible career pathways for all students in the local area

London Metropolitan College (LMC) will review and revise this Access and Participation Statement annually to reflect the current students and address specific minority groups as applicable. The college will continue to value and respect equality, diversity and inclusion and be committed to encouraging applications from prospective students from our diverse communities.

Activities

- Information, Advice and Guidance for applications to HE programmes, including support for students making UCAS applications and HE funding
- Promoting progression to HE for our Level 2, 3 and 4 students through targeted careers sessions, an annual College based HE Fair, Taster event, visits to and talks by universities and support with UCAS applications
- Providing study skills support on Level 2,3,4 and HE programmes through online resources, tutorials, and specific sessions
- Well established Access to HE programmes which provide opportunities for students from diverse backgrounds and levels of education to progress to university level study
- Learning and development programmes which provides support to teachers on developing teaching and learning strategies that meet the needs of individual students
- Working closely with schools and partner HEIs to raise aspirations and promote lifelong learning, targeting progression to HE courses and attending school careers events to promote advice and guidance on progression opportunities and offer careers advice
- Working with employers in providing a coherent progression route for employees studying part-time, especially Apprenticeships and Degree apprenticeships.
- Support for transition into HE via Induction processes, provision of information (website for HE, main website, written information, social media) and summer



activities leading up to induction and for progression to second year of programmes.