

## **Publication of Remote Education Delivery Offer from January 2021**

### **Latest COVID-19 Update: 05/02/2021**

Following the latest Government announcement confirming schools and colleges will not return to full face-to-face education after February half-term, the College campus will continue to remain closed until further notice.

The only exception to this is for students that are regarded as vulnerable, or students that attend supported learning provision. In these instances, these students will be contacted individually to make alternative arrangements.

Students who have already been identified as vulnerable have been contacted by their Tutors to discuss their learning. If you consider yourself to be a vulnerable student and have not been contacted, please contact your Tutor as soon as possible.

We understand that this new lockdown is both disappointing, and it can be disruptive in many ways, however, we are well prepared and organised to ensure all our students continue to receive a consistently high quality, virtual teaching experience.

In addition, all our personal and extra student support services are also fully accessible, and the Student Services and Wellbeing Teams are contactable, and able to continue to support you during this time.

The College can reassure all students, parents, carers and employers, that it is committed to continuing to provide engaging, relevant, and high-quality online teaching.

### **Remote and Blended Learning Practices**

Remote learning means that students and Tutors are not engaging with each other face-to-face in a traditional classroom, but instead are using a variety of different tools, learning platforms and resources to continue to deliver a holistic teaching experience. These include for example:

- Live Teams teaching sessions
- Live practical demonstrations
- Video resources
- Practical tasks undertaken at home

### **Expectations for Remote Learning**

Unless advised otherwise, all student timetables are unchanged, and students should attend their sessions remotely as per their timetable. Students should access their sessions via Microsoft Teams.

It is the College's expectation that students remotely attend and participate in all timetabled sessions unless advised otherwise by their Tutor. It is the expectation of the College that students adhere to the Student Standards for Learning whilst engaged in remote learning activity.

### **How to Access Online Resources**

The College platforms for remote learning are:

- Microsoft Office 365 (including Microsoft Teams)
- The College's Virtual Learning Environment (VLE)

Click on the relevant College link below for guidance on how to access these platforms:

<https://www.londonmetropolitan.college/>

The College VLE can be accessed directly at

<https://londonmetcollege.aptm.co.uk/Users/Account/LogOn>

If students are having difficulty accessing remote learning from home, they should contact their Tutor (Course Leader) for support in the first instance or contact our admin team by email: [admin@londonmetropolitan.college](mailto:admin@londonmetropolitan.college)

### **Assessment and Expectations**

Regular assessment will continue to take place during this time to ensure that students are benefitting from remote learning and continue to make progress. All sessions will include student participation.

All students should keep to the assessment deadlines set by Tutors. Assessment feedback to students on Level 3, L4 and L6 apprenticeship program will receive in 4 weeks

### **Communication**

The website is a good place to keep up to date with the wider College communications. You can access these here:

<https://www.londonmetropolitan.college/>

For course related queries or updates, students should contact their Tutors (Course leader)  
Or you can send us email at: [admin@londonmetropolitan.college](mailto:admin@londonmetropolitan.college)

### **Support for students with SEND**

Our SEND learners are identified early and supported with their transition to remote learning at the College. Particular attention is paid to ensuring these learners develop their digital skills to encourage and enable their access to effective and supported remote learning sessions. Personal Learning Coaches and Learner Support Assistants join remote teaching sessions to support learners individually. Small groups of learners are supported in break out rooms within online platforms. One to one sessions of support supplement the core delivery sessions. Engagement with staff, students, external support and parents is strong using remote platforms. Learners benefit from developing these skills and learn how to keep themselves safe online. Accessibility options within platforms and additional specialist assistive technologies also enhance the support learners receive.